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| **A3 Portfolio Template 2000 words or equivalent** | |
| **PD Strategy Document** | |
| Lofty Goal/ Mission Statement/ Value-Add: | I want to ensure autistic students and families are well supported to join mainstream schooling and throughout their learning journey. This will be particularly enhanced with ICT devices and programs or applications. |
| Three main A2 learning goals/ recommendations | 1.  Develop a personal framework to engage with new autistic students and families joining mainstream secondary setting.  2.  Identify and develop ICT tools to enable and engage ASD student and family integration into secondary education.  3. Generatively develop a framework or process to engage with new autistic students and families before commencing in the secondary mainstream setting. |
| Rationale |  |
| Scope |  |
| Activities |  |
| Networks / Professional Associations | Local – e.g., educational psychologist, Special Education Teacher |
| Research basis |  |
| Policy, Codes of Ethics/ Conduct, Professional Standards basis |  |
| Supportive data triangulation |  |
| **Interview / Presentation:**    About ten minutes; live or pre-recorded.  If conducted live, appointments must be made with the team week 1 onward, up until June 16.  Your interview or presentation will need to discuss the elements of your PD strategy, as it’s been informed by your research from week 1-11.    The pre-recorded version must show you visibly discussing your strategy, not reading. You can use the odd image insert / pop up if you pre-record, but only if it advances your presentation.    Please consider permitting us to openly share your recordings for collegial learning and to enhance your PD practice. | |

Reference codes of conduct

Guidelines for teachers engaging with families/community

Find tool kits